



2007

TEXAS 4-H ROUNDUP

RULES AND GUIDELINES

Educational programs of Texas Cooperative Extension are open to all people without regard to race, color, sex, disability, religion, age, or national origin.

Texas Cooperative Extension is a member of the Agriculture Program of the Texas A&M University System. Texas Agricultural Experiment Station Issued in furtherance of Cooperative Extension Work in Agriculture and Home Economics, Acts of Congress of May 8, 1914, as amended, and June 30, 1914, in cooperation with the United States Department of Agriculture. Ed Smith, Director, Texas Cooperative Extension, The Texas A&M University System.

Message from the.....

Associate Director-4-H and Youth Development

Roundup is the ultimate competition and experience for Texas 4-H members from the age of 9 (or 8 and in the 3rd grade) to 18 years of age. Through your participation in a Roundup contest at the county, district, and/or state level, I hope you gain a greater amount of knowledge about your 4-H project(s), develop a higher level of public speaking skills and skills in presenting and interacting with others. Roundup is the premiere 4-H competition in Texas and one that I hope you will experience with great appreciation and respect.

As a competitor, or a parent of a 4-H member, carefully read and review this guide to know the guidelines for both the general rules and any particular rules for your contest. Your county Extension agent and 4-H Specialist can assist you in answering any questions that you may have regarding the rules and guidelines.

We need you as our partner. A partner that values the event, understands the rules, and one that helps the Texas 4-H and Youth Development Program continue this great opportunity.

Good luck on you're experience in your Roundup contest(s) over the next year and for all the Senior 4-H members, we hope to see you all in College Station, June 5-8, 2007.

Sincerely,

Dr. Martha E. Couch
Associate Director-4-H and Youth

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WHAT IS TEXAS 4-H ROUNDUP

Texas 4-H Roundup is the culmination of years of hard work and dedication for youth throughout the State of Texas. It is designed to supplement the county 4-H program and project work. Each year, contests are held throughout the State, at the county level, and the twelve districts of Texas Cooperative Extension, and climaxing with the participation of over 2,500 youth and adults at Texas 4-H Roundup in College Station. Roundup consists of 40 individual competitive contests whose participants qualified for the opportunity to compete at the state level by their success and competency at the county and district levels. Roundup is scheduled to officially begin Tuesday, June 5, and end Friday morning, June 8, 2007.

TEXAS 4-H ROUNDUP OBJECTIVES

- To perpetuate the reputation of Texas 4-H and Youth Development as a major state-wide educational program.
- To select winners in presentations and certain activities through state contests.
- To provide recognition for project, activity, and scholarship winners of 4-H members and adult volunteers.
- To promote opportunities for 4-H members and adults to network in recreational and social experiences in order to improve their knowledge of 4-H opportunities.
- To provide 4-H members the opportunity to compare the skills they have gained with those of other members and with their own previous performances.
- To provide 4-H members with an opportunity to develop and practice citizenship and leadership skills in a different environment.

CONTACT INFORMATION FOR TEXAS 4-H ROUNDUP

Information about Texas 4-H Roundup can be received from your local county Extension office, Texas 4-H and Youth Development Program website (<http://texas4-h.tamu.edu>), or by contacting the Texas 4-H and Youth Development Program Office at:

Texas 4-H and Youth Development Program
4-H Learning Strategies Office
Toby L. Lepley, Ph.D.
7607 Eastmark Drive, Suite 101
College Station, TX 77840
Voice: 979-845-1212
Fax: 979-845-6495
E-mail: 4hevents@ag.tamu.edu

Who do I call?:

Qualified to Participate	County Extension Office
County Roundup Events	County Extension Office
District Roundup Events	County and/or District Extension Offices
State Roundup Events	Texas 4-H Learning Strategies Office
Texas 4-H General Rules & Eligibility	County Extension Office

HISTORY OF TEXAS 4-H ROUNDUP

The beginning of Texas 4-H Roundup was in 1946. At that time, 4-H members (boys and girls) were selected to attend a short course (Texas 4-H Roundup) on the campus of the Texas A&M College in College Station. During the early years, Texas 4-H Roundup was compiled of workshops dealing with issues of rural America. This included such items as electrification of rural America and the latest in canning and food preservation techniques.

Many of the youth that participated in the early years arrived via the railroad. This was, by far, the most efficient mode of transportation at the time. A man from Abilene noted that he can remember the Roundup train coming through Abilene from the Texas Panhandle, continually adding railroad cars as it made each stop toward College Station. Without question, this is quite a change from the modern way of arriving at Texas 4-H Roundup in suburbans or pick-ups. Similar to participants today, 4-H members were housed in the dorms on campus. However, these early participants roomed in tents on the grounds of the Corp of Cadets area and later in the actual dorms.

As time progressed, Texas 4-H Roundup continued to change in order to address the emerging issues and needs of the time. Some examples include: the early days of addressing techniques in canning of food products to the historical war time period of teaching 4-H members proper techniques of bomb drills and bomb shelter preparation. All of these subject areas were taught while stressing the overall goal that stated youth would return home to teach others. One of the most unique components about Texas 4-H Roundup in the early years is that all participants wore 4-H uniforms and all the workshops were conducted outdoors. One of the most notable outside facilities used was the Kyle Field bleachers.

In the late 1950's and early 1960's, Texas 4-H Roundup began to take on a new look and format. This included more contest orientated events with competitive activities being held in subject areas such as food preservation and safety, beef cattle, public speaking, and clothing instead of the teaching workshop format. Then, in the late 1960's, the Houston Livestock Show and Rodeo began awarding scholarships to Texas 4-H youth. This presentation was eventually incorporated as a major component of the General Assembly during Roundup. Today, more than 1.8 million dollars in scholarships are presented through the Texas 4-H Youth Development Foundation during the Tuesday General Assembly.

Throughout the 1980's and 1990's, Texas 4-H Roundup hit the high point by offering 43 different competitive events that 4-H members could qualify for through their district events. The 1990's included the development of the Teens of Texas Acquiring Leadership Program which encouraged more diverse groups of county representatives to participate in leadership training for the week. These individuals were then recognized on the last day of Roundup.

As national sponsorship continues to become a higher priority and the focus of the 4-H program begins to involve an equal number of urban and rural youth alike, the contest list changes as well. The contests were placed into an evaluation mode where the participation was reviewed each year. This allowed for older, out-of-date contests to be retired and new contests to be introduced.

Throughout the years, Texas 4-H Roundup has been a venue to celebrate the success of 4-H youth and volunteers in Texas and throughout the United States. Some highlights throughout the years include the making of a human "ATM" and "Clover" on the turf of Kyle Field, BBQ served on the drill field for all the participants, rally speakers such as Captain Scott O'Grady, and celebrations of many milestones of the Texas and National 4-H Programs.

WHAT'S NEW FOR 2007

Official Start of Texas 4-H Roundup

1. Roundup will officially start on TUESDAY, JUNE 5, 2007. No events, including registration will be held on Monday, June 4, 2007. Registration will open at 8:00 a.m. on Tuesday, June 5th, and run until 6:00 p.m.

Changes in Rules

2. NUMBER OF TEAMS ELIGIBLE FOR STATE COMPETITION : In contests that allow three entries, the top three (3) teams will advance, of which one, two, or all three entries could possibly come from the same county within the district (i.e. all three teams can be from the same county). Mixing of individuals from various counties to create district "all star" team(s) is not allowed.
3. NUMBER OF INDIVIDUALS ELIGIBLE FOR STATE COMPETITION: In judging and identification contests, the three highest scoring individuals in the district contest may participate. A county is allowed to advance a maximum of two (2) individuals in a judging or identification contest. If a county has three individuals wishing to compete at the county/district level they must be declared as a team entry. EXCEPTION - Horse, Beef and Nutrition Quiz Bowls do not have or allow individual entries.
4. ENTRY COMPOSITE: All team members must meet the Texas 4-H Program eligibility requirements and be currently enrolled 4-H members from the same county 4-H program. Contestants must have competed at the district level to be eligible for a state qualifying position.

ELIGIBILITY AND PARTICIPATION RULES FOR ALL TEXAS 4-H ROUNDUP CONTESTS

1. MEMBERSHIP: Participants must be bonafide 4-H members currently enrolled in a Texas 4-H and Youth Development county program.
2. AGE: Participants must have passed their 14th but not their 19th birthday before August 31, 2006. Participants must have been born during the period beginning September 1, 1987 and ending August 31, 1992.
3. ENTRY: Entries not officially entered will not be permitted to participate for any reason.
4. PRIOR PARTICIPATION: To be eligible for state participation, 4-H'ers must participate at the district competition.
5. NUMBER OF ENTRIES: Each district is allowed to enter the following:

Judging Contests	3 entries per district
Educational Presentations	3 entries per district
Quiz Bowls	3 entries per district
Share the Fun	1 entry per district per category
Fabric & Fashion Design	3 entries per district per category
Food Show	1 entry per district per category
Fashion Show	1 entry per district per category
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9. NUMBER OF CONTESTS A 4-H MEMBER CAN ENTER: A 4-H member can only enter one (1) contest per day at Texas 4-H Roundup.
10. SUBSTITUTIONS: Only the 4-H members and the number of 4-H members who qualify at district, qualify for state. Substitutions should be used only as a means of keeping a team active when members have been forced to drop out for unexpected reasons

- (i.e. major illness, death). Substitutes must be 4-H members, from the same county, who have competed at competition at the district level in other contests and have been certified as a district level participant.
11. All substitutions for state must be approved by the respective District office, who will make final judgement on necessity of substitution. This substitution rule will be upheld for any team advancing to a national competition (only the same number and the same county 4-H members qualifying will be eligible to participate). Substitutions in entries involving teams (two or more members) may be made as follows:
 12. TEAM SIZE MAXIMUM SUBSTITUTIONS

1	No Substitutions Allowed
2 or 3	1 member
4 or 5	2 members
6 or 7	3 members
8 or 9	4 members

Substitutions of team members may involve a monetary fee depending on the time of substitution.
 13. PRIOR COMPETITION: 4-H members are not eligible to enter a contest in which they have previously been part of a first place entry at State or represented the Texas 4-H and Youth Development Program in a recognized national contest. In Share-the-Fun, first place winners may not enter the same category in which they have previously been part of a first place entry at State. However, they may choose one of the other categories.
 14. COLLEGE STUDENTS: Contestants may not qualify for a Texas 4-H Roundup competitive event if they are undergoing or have participated in training in preparation for official post-secondary (university, college, junior college or technical school) competitive events or course work of a similar nature and in the same subject-matter area. 4-H members qualifying for a national contest must also adhere to this rule until the completion of the national contest. Verification of this will be done through official transcripts, post-secondary class catalogs (or syllabus), and/or conversations with class instructor(s).
 15. ANNOUNCEMENT OF RESULTS: All results are final once announced.
 16. PHOTOGRAPHS AND VIDEOTAPING: Photograph and videotaping equipment are not allowed in contest rooms and/or facilities during the contest unless used as props in a presentation. Contest Superintendents will take up and hold all photograph and videotaping equipment found in contest rooms and/or facilities until completion of contest. 4-H members, parents, leaders, coaches, and/or county Extension agents caught taking photographs or videotaping contestants may result in a disqualification of an entry.
 17. BEEPERS, CELLULAR PHONES, LASER POINTERS, PDA'S, ETC: Items that may be disruptive to the presenter or judges are strictly forbidden in ALL contest rooms or facilities.
 18. FIREARMS, WEAPONS, FIREWORKS, AND/OR AMMUNITION: No firearms, weapons, fireworks or live ammunition are allowed to be used in any Roundup contest. Posters and pictures of such items are encouraged and allowed. This rule will include the Shooting Sports Educational Presentations.
 19. AMERICAN WITH DISABILITY ACT: Individuals with disabilities who require an auxiliary service or accommodation in order to participate, will need to contact the Texas 4-H and Youth Development Office at (979) 845-1212 in order for proper arrangements to be made. All request must be made by May 25, 2007.
 20. The Texas 4-H and Youth Development Program reserves the right to modify or change rule(s) for the purpose of clarification and/or understanding.

Participation Guidelines for Educational Presentations

21. TOPIC SUBJECT: Subjects in the Educational Presentation should address emerging or current issues in each of the contest areas. Senior 4-H members are provided a suggested list of topics that the Educational Presentation talk can cover along with a resource list (contest by contest basis). Senior contestants are encouraged to research these emerging and/or current areas to develop current and new presentations.
22. ACCURACY OF INFORMATION/RESOURCES: With the computer and internet being used heavily in Educational Presentations, 4-H members must know the difference between research and non-research based information. Contestants are required to use information that is factual and can be supported through adequate documentation. Examples of such websites are federal, state, and local governments, independent research sites, and Cooperative Extension websites. Internet information that is questionable includes personal documentation sites, chat rooms, message boards, etc. 4-H members should prepare a list of references (i.e. biography, works cited) for their presentation.
23. SUBJECT MATTER: The skills and knowledge used in any 4-H contest should be the result of experiences in a project in which the member has participated. A presentation should relate to the contest entered, should contain current information and should not be more suited for another contest. It should be appropriate for the member's age and experience. Appropriate credit should be given for references used.
24. TIME LIMITS: A time limit of 12 minutes will be allowed for each Educational Presentation. An additional nine (9) minutes will be provided for on-stage arrangements and cleanup in connection with the presentation. A penalty of two points per minute or partial minute overtime will be deducted from the final score. Adults are permitted to assist the 4-H members with the on-stage arrangements and cleanup in connection with the presentation.
25. VISUALS: The use of charts, photographs, computer graphics/programs and other visual materials are permitted. Visuals should contribute to the presentation. Each presentation is an example of the participant's ability to communicate an idea.
26. JUDGES' QUESTIONS: Judges and/or Superintendents may ask contestants questions at the end of their presentation. This will be done on the judge's time. Only official judges and superintendents may ask questions of the contestants.
27. SCORECARDS: 4-H Educational Presentation Score Sheet, 4-H 3-5.041 (Revised Aug. 2005), will be used by contest judges in scoring Educational Presentations regardless of presentation style (method demonstration, illustrated talk, or speech). Separate scorecards are used in Public Speaking and Share-the-Fun. All score sheets are available on the Texas 4-H and Youth Development

publication website.

28. JUDGES GIFTS/HANDOUTS: Gifts (of any kind) may not be presented to the judges in any contest. Handouts may be available to the entire audience.
29. VIDEO, AUDIO, AND DISPLAY EQUIPMENT: Participants are responsible for all video and audio equipment used in a contest. Set up of the equipment will be included in the set-up and take-down time of the participants. Video and audio equipment includes: computers, video projectors, extension cords, viewing screens, compact disc players, easels, etc. Adults are allowed to assist with the set-up of computer equipment (i.e. setting up computer, screen, extension cords, etc.) and must remain in the nine (9) minute time requirement for set-up and take-down.

Participation Guidelines for Judging/Identification Contests

30. TIES IN JUDGING CONTESTS: Ties in all judging contests will be broken by oral reason scores where applicable. If oral reasons are not applicable, the contest superintendent will announce the tie breaking class(es) or procedure prior to the beginning of the contest.

CONTEST DESCRIPTIONS

TUESDAY CONTESTS

Contest #1

Fabric & Fashion Design

Superintendent **TBA**

Entry Team of 1

The Fabric & Fashion Design Competition gives 4-H members an opportunity to demonstrate abilities and skills in developing ideas and sketching designs. The three categories are accessory design, apparel design, and textile design. An interview will be part of the state level contest and the youth must attend Texas 4-H Roundup to participate in the interview.

Contest Resources:

Family and Consumer Sciences Website <http://fcs.tamu.edu>

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Contest #2

Computer Technology

(Participation by application - no county or district contests)

Superintendents Texas 4-H Technology Team

Entry Team of 1 (Limited to 24 entries)

The purpose of the Texas 4-H Technology contest is to develop a "business plan" that utilizes Microsoft Excel, PowerPoint, and Publisher to relay a message of sales and promotion. The Texas 4-H Technology contest feature three categories of participation. Those categories are: Spreadsheet: Focuses on the use of calculations and formulas to complete an assigned task. Excel will be utilized for the purpose of demonstrating formulas, charts, and graphs. PowerPoint: Focuses on the effective use of a presentation application to relay a message. This category will demonstrate formatting, design, creativity, and view ability. Publisher: Focuses on the design of printed materials to promote a product or activity. The effectiveness and creativity of the publication will be evaluated.

WEDNESDAY CONTESTS

Contest #3

Consumer Decision Making

Superintendent Ms. Nancy Granovsky

Entry Team of 3 or 4 4-H members

This contest will include eight judging classes and 2 (two) sets of oral reasons. Seven classes are selected from the current Consumer Decision-Making Study Guide; the eighth class is a "Mystery" class. Participants are given seven (7) minutes to place each class and two (2) minutes to present each set of oral reasons. Participants must be enrolled in the 4-H Consumer Life Skills project.

Contest Resources:

4-H Consumer Making Contest Guide <http://fcs.tamu.edu>

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Contest #4

Dairy Cattle Judging

Superintendent Dr. Mike Tomaszewski

Entry Team of 3 or 4 4-H members

Two to four heifer classes and two to four cow classes will be judged. Three or four sets of oral reasons are required. Twelve (12) minutes will be allowed for placing each class with an additional six (6) minutes for preparing the reason classes. No printed material

may be used as an aid during the contest. Ties will be broken based on reasons, cow classes, overall individual score and team scores (in that order of priority).

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Contest #5

Entomology Identification

Superintendent Dr. Noel Troxclair
Entry Team of 3 or 4 4-H members
Identify selected insects and complete a written examination on insects. Questions will be selected primarily from "Study Materials for 4-H Entomology Contests."

Contest Resources:

4H Entomology Resource Center Website <http://insects.tamu.edu/youth/4H>

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Contest #6

Fashion Show

Superintendent **TBA**
Fashion Show and Narrator Contest Team of 1
Stage Design Contest Team of up to 9 4-H members
The 4-H Fashion Show provides opportunities for members to exhibit skills in the knowledge of fibers and fabrics to wardrobe selection, clothing construction or comparison shopping, fashion interpretation and understanding of style, good grooming and poise, and modeling and presentation of themselves and their garments at county, district, and state levels. The Fashion Show has two divisions, buying and construction. The four categories in each division are casual, dressy, formal, and specialty.

Narrators for the Texas 4-H Fashion Show are selected through the contestant videotaped script (script is provided in the 4-H Clothing Program annual packet). Fashion Show contestants may not be narrators at the state level.

Narrators selected for the State Fashion Show cannot be in another Wednesday contest because of contest schedule conflicts.

Stage Design contest will be held as part of the Texas 4-H Fashion Show. A team of up to nine (9) youth and a coach will be selected to design and decorate the stage for the Fashion Show. Those chosen may not participate in the Fashion Show or the Narrator Contest.

Contest Resources:

Family and Consumer Sciences Website <http://fcs.tamu.edu>

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Contest #7

Horse Judging

Superintendents Dr. Pete Gibbs & Ms. Teri Antilley
Entry Team of 3 or 4 4-H members
Judge two to four halter classes and four to six performance classes. Two or three sets of oral reasons are required—one halter and one or two performance. Halter classes will be chosen from the following breeds: American Paint Horse, American Quarter Horse, Appaloosa, and Palomino. Performance classes will be chosen from the following: Western Pleasure, Western Horsemanship, Western Riding, Reining, Calf Roping, Showmanship at Halter, Hunter Under Saddle, Hunt Seat Equitation and Hunter Hack. Classes are judged according to 4-H Horse Show Rules and Regulations.

Contest Resources:

TAMU Animal Science Website <http://animalscience.tamu.edu>

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Contest #8

Livestock Judging

Superintendents Dr. Jason Cleere & Dr. Chris Skaggs
Entry Team of 3 or 4 4-H members
Judge eight classes (three beef, two sheep, three swine). Give oral reasons on four classes. No printed materials may be used as an aid during the contest. See rule in this guide (page 4) regarding college students. Contestants will utilize Expected Progeny Differences (E.P.D's) on breeding classes.

Contest Resources:

TAMU Animal Science Website <http://animalscience.tamu.edu>

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Contest #9

Meat Judging and Identification

Superintendent Dr. Dan Hale
Entry Team of 3 or 4 4-H members
Meat judging and identification is the evaluation and selection of meat cuts from the beef, swine, and sheep species. The three high scoring members of a team shall constitute the official team for the contest, the fourth ranking automatically being the alternate. Contestants shall not have competed in an intercollegiate meat contest, the National FFA Meat Judging Contest, or be currently enrolled in or completed a college level meats course.

Contest Resources:

TAMU Animal Science Website <http://animalscience.tamu.edu>

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Contest #10

Mohair Judging and Evaluation

Superintendent Dr. Frank Craddock
Entry Team of 3 or 4 4-H members
Classes: two (2) classes of four (4) fleeces each will be placed and reasons checked. Twenty mohair samples will be evaluated for fineness. Reasons: Reasons will be checked on each of the two classes.

Contest Resources:

"Judging Wool and Mohair" (AS3-4.058) <http://www.tcebookstore.org>

Mohair grading samples may be obtained the first of April by contacting: Dr. Frank Craddock, 7887 US Highway 87 North, San Angelo, TX 76901-9714, Phone: 325/653-4576, E-mail: bcraddock@tamu.edu

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Contest #11

Nutrition Quiz Bowl

Superintendent Dr. Jenna Anding
Entry Team of 3 or 4 4-H members
This contest helps participants increase their knowledge of basic nutrition, consumer information, food and kitchen safety, food preparation skills and storage, and nutrition and health. This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020. Nutrition Quiz Bowl Supplement, 4-H 3-2.021 should be utilized for support information.

Contest Resources:

FCS Website http://fcs.tamu.edu/food_and_nutrition/4-h_youth.php

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Contest #12

Range and Pasture Grass Identification

Superintendent Dr. Barron Rector
Entry Team of 3 or 4 4-H members
Identify and classify 40 to 50 live or mounted grass specimens according to their life span, season of growth, origin, and grazing value for livestock and wildlife. A grass list is available from the contest superintendent.

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Contest #13

Range Evaluation

Superintendent Dr. Barron Rector
Entry Team of 3 or 4 4-H members
Contestants identify 20 to 40 range plants; determine use, condition, site, and practices for range area; and judge four range plots. In case of inclement weather, mounted plants will make up the contest. A master plant list is available from the contest superintendent.

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Contest #14

Soil Judging

Superintendents Dr. Tony Provin & Mr. John Pitt
Entry Team of 3 or 4 4-H members
Judge four soil profiles with 20-minutes allowed for each. Determine the soil characteristics of the profiles and make interpretations based on observation. Practice sites will be judged and made available prior to the contest for contestants to use. Contact the contest superintendent to schedule use of practice sites.

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Contest #15

Wool Judging and Evaluation

Superintendent Dr. Frank Craddock
Entry Team of 3 or 4 4-H members
Judge two classes of wool and complete an evaluation form on each. Evaluate 20 fleeces for grade, staple length and yield. First, second, and third place teams are eligible to represent Texas at the National Wool Judging Contest.

Contest Resources:

Extension publication "Judging Wool and Mohair" (AS3-4.058) <http://www.tcebookstore.org>

THURSDAY CONTESTS

Contest #16

Agronomy

Superintendent Dr. Gaylon Morgan
Entry Team of 1 to 5 4-H members
Relate to any topic in the production and management of field crops, forage crops, or pasture (not native range), and turf grass, or soil and/or water conservation and management.

Suggested Presentation Topics:

Forages	Soil Conservation
Vegetable Crops	Water Conservation
Entomology	Plant Disease

Contest Resources:

Texas Cooperative Extension Soil & Crop Website <http://soil-testing.tamu.edu>
Natural Resource Conservation Service (NRCS) <http://www.nrcs.usda.gov>
Horticulture Website <http://extension-horticulture.tamu.edu/extension/index.html>
Entomology Website <http://insects.tamu.edu>
Plant Pathology Website <http://plantpathology.tamu.edu/extension>

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Contest #17

Beef

Superintendent Dr. Andy Herring
Entry Team of 1 to 5 4-H members
Beef demonstration allows 4-H members to give presentations on all aspects involving the beef industry. Such topics include reproduction, health care, breeds and breed characteristics, and other management aspects.

Suggested Presentation Topics: Open

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Contest #18

Beef Quiz Bowl

Superintendent Mr. Kevin Chilek
Entry Team of 3 or 4 4-H members
Beef Quiz Bowl is an exciting, fast paced opportunity for youth to display their knowledge of the beef industry and the science surrounding beef cattle. The bowl is played as a double elimination tournament with teams of three to four players going head-to-head for top honors. Each Extension district may enter up to three teams. The contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020

Contest Resource:

Texas 4-H Beef Project Team Website...<http://texas4-h.tamu.edu/projects/beef.htm>

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Contest #19

Clothing and Textiles

Superintendent **TBA**
Entry Team of 1 to 5 4-H members
4-H members present illustrated talks or method demonstrations on any clothing or textile topic. Individuals or teams of two demonstrate poise, presentation skills, and knowledge in various areas of clothing and textiles.

Suggested Presentation Topics:

Why do your clothes say made in " " ?
Can we shop made in the U.S.?

What is the marketing merchandising in the clothing industry?

Design and Business

Cost us quality

New fabric developments and finishes

Designing or sewing for special needs

Contest Resource:

Consumer Links

Agnews Website - Livingroom <http://agnews.tamu.edu>

Cotton Incorporated Website <http://www.cottoninc.com>

Fabric Link Website <http://www.fabriclink.com>

Family and Consumer Sciences Website: <http://fcs.tamu.edu>

Fabric and Magic http://www.fabricshow.com/iffe_whatsnew.html

The Soap and Detergent Association <http://www.sdahq.org>

The Smithsonian Website <http://www.si.edu>

Dress For Success Website <http://www.dressforsuccess.org>

Craft and Hobby Association Website <http://www.hobby.org>

Consumer Reports Website <http://www.consumerreports.org/main/home.jsp>

Sewing Links

The Husqvanaviking Website <http://www.husqvanaviking.com>

Cornell Cooperative Extension Website <http://www.cce.cornell.edu>

Keeping You In Stitches Website <http://www.kyistitches.com>

Sewing Org Website <http://www.sewing.org>

McCall Website <http://www.mccall.com>

Department of Computer Science and Engineering. <http://www.cse.ohio-state.edu>

MacPhee Workshop Website <http://www.macpheeworkshop.com>

The Crafts Report Website <http://www.craftsreport.com>

Sewn Craft Expo Website <http://www.sewncraftexpo.com>

Kwik Sew Website <http://www.kwiksew.com>

Simplicity Pattern Website <http://www.simplicitypatt.com>

Sewtique Website <http://www.sewtiqueonline.com>

Livingsoft Northwest Website <http://www.livingsoftnw.com>

Apparel sources:

Landsend Website <http://www.landsend.com>

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Contest #20

Companion Animals

Superintendent Mr. Brad Davis

Entry Team of 1 to 5 4-H members

Relate to skills learned in any project concerning the care, maintenance, or production of small animals (e.g. dogs, hamsters, fish, etc.).

Do not draw from projects included in other Roundup contests (e.g. poultry, swine, natural resources). Live animals are allowed.

Arrangements to house animals off-campus must be made ahead of contest week with the contest superintendent.

Suggested Presentation Topics: Open

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Contest #21

Consumer Life Skills

Superintendent Dr. Joyce Cavanagh

Entry Team of 1 to 5 4-H members

Demonstrate understanding of marketplace and personal factors that influence consumer choices, basic money management principles,

how consumer decisions affect the economy, and the environment and/or basic consumer rights and responsibilities.

Suggested Presentation Topics:

Protecting personal privacy (including identity theft)

Managing use of credit cards

Automobile insurance

Internet banking

Consumer protection

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Contest #22

Family Life

Superintendent Dr. Stephen Green
Entry Team of 1 to 5 4-H members
Demonstrate understanding of family and community factors that influence relationships, positive growth and development, self esteem, and personal responsibilities.

Suggested Presentation Topics:

Parental Involvement Fathering

Marital Quality Dating Issues

Aging Gerontology Issues Building Strong Families

Babysitting/Child Care Teasing & Bullying

Child Literacy Children with Special Needs

Stress Management related to families

Dealing with difficult child behaviors

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Contest #23

Farm & Ranch Economics

Superintendent Dr. Steven Klose
Entry Team of 1 to 5 4-H members
Relate to management and decision making intended to improve the farm and ranch business. Emphasis in the presentation should be placed on the economic considerations of the topic and how these considerations might influence farmers and ranchers.

Suggested Presentation Topics: Open

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Contest #24

Food and Nutrition

Superintendent Mrs. Amanda Scott
Entry Team of 1 to 5 4-H members
Provides an opportunity for youth to explore current food and nutrition issues that are relevant to their peers and their community. Broadly, these issues include basic nutrition, food preparation, and food safety.

Suggested Presentation Topics:

Exploring My Pyramid

The Importance of Fruits & Vegetables for Good Health.

Whole Grains for Good Health.

Understanding Food Irradiation.

Keeping Food Safe at Home.

Contest Resources:

Complete food and nutrition guide – American Dietetic Association

USDA “My Pyramid” Website <http://www.mypyramid.gov>

Dietary Guidelines for Americans.... <http://www.healthierus.gov/dietaryguidelines>

Eat 5 to 9 A Day Website <http://www.4aday.gov>

The Whole Grains Council Website <http://www.wholegrainscouncil.org>

Centers for Disease Control and Prevision Website <http://www.cdc.gov>

U.S. Food and Drug Administration Website <http://www.fda.gov>

Gateway to Government Food Safety Information Website www.foodsafety.gov

Texas Cooperative Extension publication: Irradiation of Raw Poultry L-5076 <http://www.tcebookstore.org>

Electron Beam – 21 Century Food Technology SP-157.. <http://www.tcebookstore.org>

Prevention Foodborne Illness: A Consumers Guide: E-124 <http://www.tcebookstore.org>

Partnership for Food Safety Education “Fight Back” <http://www.fightbac.org>

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Contest #25

Food Show

Superintendent Dr. Sharon Robinson
Entry 1 4-H member
Refer to the 2007 Revision of the State 4-H Food Show Rules and Regulations for complete contest guidelines.

Food Show website:

FCS - Food and Nutrition http://fcs.tamu.edu/food_and_nutrition/4h.htm

Contest #26

Health

Superintendents Dr. Carol Rice
Entry Team of 1 to 5 4-H members
Presentations must focus on health and wellness or diseases-related topics and be supported by current medical journals such as the *Journal of the American Medical Association* (JAMA) and web sites such as the Centers for Disease Control, Texas Department of State Health Services, American Cancer Society, Texas Cooperative Extension, etc.

Suggested Presentation Topics:

Increasing physical activity
Hand washing
Reducing cancer risk: (a) reducing/preventing tobacco use, (b) sun safety.
First Aid
Preventing communicable diseases
Dental care
Stress Management
Reducing children's exposure to second-hand smoke
Immunizations
Choosing the correct backpack

Contest Resources:

FCS Health Information for Texans <http://fcs.tamu.edu/health>
Center for Disease Control and Prevention <http://www.cdc.gov>
American Heart Association <http://www.americanheart.org>
American Cancer Society <http://www.cancer.org>
American Diabetes Association <http://www.diabetes.org>

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Contest #27

Horse

Superintendent Dr. Brett Scott
Entry Team of 1 to 5 4-H members
Presentation is to cover the theory and/or practical skills learned in the 4-H Horse project and should be appropriate for presentation at a 4-H club meeting. The audience, after hearing the presentation, should be able to put information into practice to improve their production, management, training, or horse use knowledge and/or skills.

CONTEST NOTE: The highest placing individual entry and team of two (2) 4-H members presenting a method demonstration or illustrated talk style of educational presentation, and the highest placing public speech will be eligible to represent Texas at the national 4-H opportunities (i.e. Southern Region, National Western 4-H Roundup, etc) for horse project members. This rule is because of the rules set forth by the national contest.

Suggested Presentation Topics: Open

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Contest #28

Horse Quiz Bowl

Superintendents Dr. Jeff Howard & Mr. Ken Johnson
Entry Team of 3 or 4 4-H members
This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020. Horse Quiz Bowl Supplement, 4-H 3-2.021 should be utilized for support information. Official references utilized for contest preparation should be from the Fall 2002 reference list. Additional information is available from contest superintendent. This contest is team entry only, no individual entry allowed.

Contest Resource:

4-H Horse Project Team Website <http://texas4-h.tamu.edu/projects/horse.htm>

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Contest #29

Horticulture

Superintendent Mrs. Lisa Whittlesey
Entry Team of 1 to 5 4-H members
Relate to any phase of horticulture. Peanuts, sunflowers, cottonseeds are not horticulture crops.

Suggested Presentation Topics:

Landscape design and maintenance	Fruit and vegetable production
Floral Design	Landscape Water Maintenance

Gardening in containers
Gardening for wildlife (ie: birds, butterflies, watergardens)
Gardening for health (ie: phytochemicals, cancer prevention, etc.)

Contest Resources:

Junior Master Gardener Handbook and Curricula: <http://www.tcebookstore.org/teachers/browse.cfm?catid=32>
Junior Master Gardener Website <http://www.jmgkids.us>



Contest #30

Housing and Home Environment

Superintendent Mrs. Janie Harris
Entry Team of 1 to 5 4-H members

Focuses on all aspects of the home environment. Ideally it is an outgrowth of a Housing and Home Environment project where youth learn about various aspects of the home. Housing choices, basic design, universal design, sustainable housing (appliances, energy, water, and building materials), and air quality are some of the topics that can be explored. The goal of the project is for participants to learn and apply principles of design and function to make the home attractive, safe, and comfortable for all family members.

Suggested Presentation Topics:

Universal Design Principles applied in one room of a house (bedroom or kitchen)
Energy Efficient Building materials & appliances (Energy Star)
Expanding living spaces to the outdoors
How to have a Healthy Home
Water Conservation in the Home or Rainwater Harvesting for Home Use



Contest #31

Meat Science

Superintendent Dr. Davey Griffin
Entry Team of 1 to 5 4-H members

Related to any phase of the red meat industry (beef, pork, lamb) from slaughter through processing/cooking (does not include consumer cooking/recipes).

Suggested Presentation Topics:

Beef or pork grid marketing	Beef value cuts
Country of Origin Labeling (COOL)	Food Safety
Nutritional contributions of meat in the diet	Irradiation of meat products

Differences in beef certification, source verified, processed verified and other value-based marketing programs.
Live animal handling techniques to enhance meat quality



Contest #32

Natural Resources

Superintendent Ms. Melanie Kirk
Entry Team of 1 to 5 4-H members

Relate information to managers of renewable natural resources of land, such as forestry, range, wildlife, outdoor recreation, non-agricultural soil, and water or fisheries. Demonstrations on how to start fires do not qualify in this contest.

Suggested Presentation Topics: Open



Contest #33

Open

Superintendent Ms. Kathy Jackson
Entry Team of 1 to 5 4-H members

Relate to skills learned in a project in which the 4-H member has been involved. MAKE SURE YOUR PRESENTATION IS NOT APPROPRIATE FOR ANOTHER CONTEST.

Suggested Presentation Topics: Open



Promote 4-H

The purpose of this contest is to: 1) encourage 4-H members to develop promotion and marketing skills as they market and interpret 4-H through various types of media and presentations, 2) increase the promotion of 4-H to non-4-H audiences in Texas, and 3) increase the number of people who join and support the 4-H program. The 4-H promotion should convey a contemporary image of 4-H in a changing society. Promotional methods might include: radio, television, illustrated talks, method demonstrations, newspaper, posters, projected images, exhibits, photographs, slide/tape presentations, puppets, psa's, speeches, drama, skits, videos, computer programs, etc. Contestants identify a non-4-H audience and demonstrate a promotional method which communicates the ideas or ideals of the 4-H program. Otherwise, it should be entered in different and appropriate contests.

Public Speaking

Individual presents a 5-to-7 minute talk suitable as a platform speech or radio broadcast. Props and visual aids are not permitted and recordings of any type may not be used. Contestants should be prepared to answer questions concerning the subject matter of their presentation. Presentations will be scored with equal consideration of composition and delivery utilizing a score sheet (revised Aug 2005) specific to the Public Speaking Contest. Contestants selected as finalists will repeat their presentations.

Contest Resources:

Magazines

News

Safety & Accident Prevention

Relate to safe equipment designs and safe procedures or methods associated with the prevention of accidents in work, home, or recreational environments (e.g. safe methods of designs relative to home, farm or yard machinery, equipment, chemicals and animals; prevention of accidents relative to falls, fire, electricity, boating, tractors, hunting, natural disasters, or traffic safety.)

Hunter/Safety Education

Texas Parks and Wildlife. . http://www.tpwd.state.tx.us/learning/hunter_education/

Contest #37

Sheep and/or Goats

Superintendents Dr. Frank Craddock & Ms. Jamie Steen
Entry Team of 1 to 5 4-H members
Relate to the production of sheep and/or goats or to the utilization of their meat, milk or fiber.

Suggested Presentation Topics:

Embryo transfer in Sheep and Goats Scrapie in Sheep and Goats
The Future of Hair Sheep
Internal Parasite Management in Sheep and Goats
Objective Measure of Wool and Mohair
Institutional Meat Purchase Specification (IMPS) for Goat Meat

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Contest #38

Share-the-Fun

Superintendent Ms. Cheryl Newberry
Entry INDIVIDUAL OR GROUPS
Comedian and Poet Categories Maximum of 5 participants
Vocal, Musical, Choreographed Routines, Drama, and
Celebrate 4-H Categories Maximum of 9 participants
Allows 4-H members to demonstrate talent and skills in the area of performing arts. Due to the complexity and details pertaining to the Share-the-Fun contest, those interested should refer to the website below for more information.

Contest Resource:

Texas 4-H Roundup Website <http://texas4h.tamu/roundup>

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Contest #39

Shooting Sports

Superintendent Dr. Ron Howard
Entry Team of 1 to 5 4-H members
Educational presentations relating to any 4-H shooting sports program element, including archery, black powder, hunting, pistol, reloading, rifle or shotgun, may be included in this category. No actual firearms, live rounds or live powder or primers are permitted in this contest, but inert materials or simulations may be used. All safety elements pertaining to the activity taking place must be observed. Participants may have a demonstration using a bow and arrows, however, no arrows can be **nocked** in the presentation.

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Contest #40

Swine Skill-A-Thon

Superintendent Dr. Jodi Sterle
Entry Team of 1 4-H member
Academic competition that includes a written test, demonstration of knowledge through demonstrating skills, individual quiz bowl competition, and a public speech. Scores from each portion of contest will be added together to determine high point individuals.

Contest Resource:

TAMU Animal Science Website <http://animalscience.tamu.edu>